## Lesson Study: Cross-Border Learning for Developing International Perspectives

Task Development on Energy Efficiency

**SEAMEO RECSAM** 

## Purpose

- The purpose of the programme is to provide a platform for exchanging ideas of pupils from both Malaysia and Philippines.
- This is also to expose them in the learning culture of Education in the two economies which focuses on EE.
- It is hoped that the pupils could benefit from the lesson demonstration and discussions on the sample exercise given to them.

## Objectives

- Communicate and exchange ideas with fellow pupils from another country.
- Apply their knowledge and skills in currency conversion, graph interpretation, and average.
- Identify the different sources of energy and ways on how to efficiently conserve energy.
- Develop pupils mathematical thinking and appreciation of the importance of energy efficiency and conservation.

## Information

- Target group
- Grade Level:
  - Grade 7 in Malaysia
  - Grade 5 in Philippines
- Number of Pupils:
  - 17 in Malaysia
  - 32 in Philippines

- Date & Venue
- Date: 29 September 2016
- Duration: 60 minutes

## Mechanism

- The symposium was held in a form of teleconferencing between demo teachers conducting a lesson to Malaysian and the Philippino pupils.
- The pupils were given task before the lesson (hands-on activities and problems to solve).
- There was communication and exchange of ideas between pupils.
- The answers of the exercises were compared among the two groups.
- There was a reflection of the lesson at the end of the programme

### Roles of the Teachers:

- Give guidance to pupils to ask questions based on the electric bills and related to Math concepts such as currency conversion, graph interpretation and average.
- Rephrase the questions given by pupils.
- Take note on the board for important answers from the questions of the pupils leading to the understanding of conservation of energy.
- Identify the sequence of pupils who ask questions based on the relatedness of the questions and the expected answers.
- Ask questions toward the objectives of the lesson.

### Materials:

- Electric bills of a typical household in Malaysia and in Philippines
- Graphs of a year-round electric bill consumption of a typical household in Malaysia and in Philippines

#### BIL ELEKTRIK DAN INVOIS CUKAI

No. Akaun : 02600036524010

No. Kontrak : 9111111 Deposit : RM 658. ee No. Invois Cukai: 48584321

ONG HUCK NG

Jumlah

603 JLN BALIK PULAU

11500 AIR ITAM PULAU PINANG

#### TENADA NASIONAL Boller Brighten

TNBCareline

1 30 88 5454 (Parkargom Bř & Aka
1 5454 (Sangguin Bekstan)
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www.fnb.com.my Billier Code: 5454

Kegunaan Unit

	Tarible PO
Perlu Dibayar RM 355.40	Tarikh Bil
	14 Jan 201
Amaun	Bayar Sebelum

Tunggakan Terima Kasih Caj Semasa RM 355.39 13,02,2016 Penggenapan RM 8.81 Jumlah Bil RM 355,48

Amaun Tarikh Bill Terdahulu Rn 314.68 16,12.2015 Bayaran Akhir RM 314.68 11.01.2016

Jenis Bacaan Bacaan Sebenar

Tempoh Bd : 15.12 2015   14.01.2016 : 29 (Harri)   Tarif : 8 - 021 (Komer mill)			Faktor Prorata	
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Journal	735		359.32	

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Caj Semasa	RM			355.38
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No. Akaun No. Kontrak Deposit Rn 656.66 No. Invois Cukal: 48741466

DNG HUCK NG 603 JLN BALIK PULAU

11500 AIR ITAM PULAU PINANG

Jumlah Perlu Dibayar RM 525.70

Tunggakan Caj Semasa Penggenapan Jumlah Bil

RH 0.02 RM 525.78

Bil Terdahulu Bayaran Akhir Jenis Bacaan

Barlean Sebenar

GTNBCareline Biller Code: 5454

15 Feb 2016

Bayar Sebelum Amaun RM 0.00 Terima Kasih RM 525.68 16.03.2016 Amaun Tarikh Rh 355.40 14.01.2016 Rh 355.40 26.01.2016

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KWIBB (1.6%)		RH			0.06
Caj Semasa		RM			525.68
		Bacaan Me	eter	***	17:00
A	Dahul	U	Semasa	Kegunaan	Unit
No Meter	Danu				



**ERNESTO M GABRIEL** 1210 ME POOK HERNANDEZ ST POOK HERNANDEZ U.P. CAMPUS Q. C.-DILIMAN **METRO MANILA** 

COMMONWEALTH BUS.CTR

COMMONWEALTH Q. C.-BATASAN

Tel. No. 16222666 TIN -000-101-528-000-VAT

roi inquiries please contact our Can Center at 16211 or visit our website at www.meralco.com.ph

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Ang liwanag ng bukas

B4-A

33CZN51297 CUSTOMER TIN: 2320 01 0004

**ELECTRIC BILL** 

Page 1 of 2 EB Invoice No. 2326090061846

#### Account Summary for Account Number 032189193-9

Balance From Previous Billing	Current	Total Amount Due		
		Amount Due	Due Date	Total Amount Due
₱ 0.00	Thank you	₱ 2,442.50	09/15/2016	₱ 2,442.50

Payments made after 09/06/2016 will be reflected on your next billing statement.

Service Info	TO THE SECTION SERVED OF STREET
Service ID Number	: 351309090101
Rate	: Residential
Contract in the name of	: GABRIEL, ERNESTO M
Service Address	: 1210 ME POOK HERNANDEZ POOK HERNANDEZ U
	METRO MANILA
Billing Info	
Bill Date	: 06 Sep 2016
Meter Reading Date	: 06 Sep 2016
Bill Period	: 07 Aug 2016 to 06 Sep 2016
Due Date	: 15 Sep 2016
Total KWH	: 278
Total current amount	: ₱ 2,442.50
Next Meter Reading	: 06 Oct 2016

#### BREAKDOWN OF ELECTRICITY CHARGES

BILL SUBGROUP	SUBTOTAL	PERCENTAGE
Generation	1,096.40	44.89 %
Transmission	228.49	9.35 %
System Loss	116.43	4.77 %
Distribution (Meralco)	623.46	25.53 %
Subsidies	19.91	0.82 %
Government Taxes	225.36	9.23 %
Universal Charges	97.98	4.01 %
FiT-All (Renewable)	34.47	1.41 %
Other Charges	0.00	0.00 %

Please be informed that MERALCO may conduct a routine maintenance/inspection of our customer metering facilities within your area this quarter.



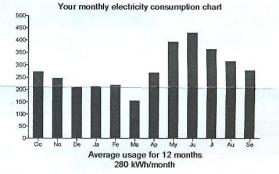
Thumbs up for the app that will help manage your electricity costs.



MeralcO Virtual Engine MoVE

DOWNLOAD THE MoVE APP NOW!





For author	rized collec	ting agente

ATM / Phone Reference No.	Meralco Reference No.	Total Amount Due	
0 032189193 9 0906 4	0 032189193 9 160906 4 160921 0 0	₱ 2,442.50	

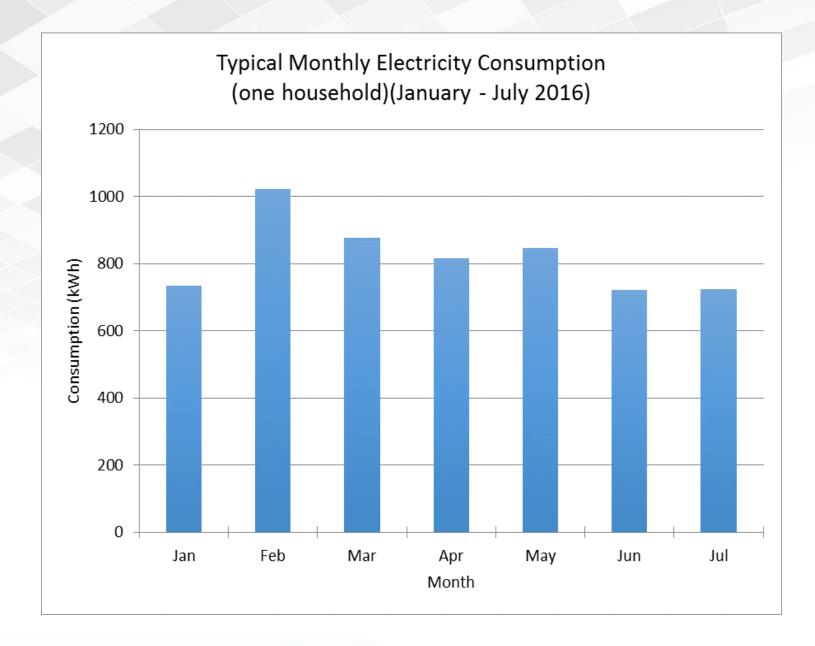


B2 - C4 - T4





CAS Permit No.: 0305-116-00036-BA/AR dtd: March 21, 2005





## Expected exchange of questions in Discussion 1:

- Why is the cost of electricity cheaper in Malaysia than in Philippines?
- What are the sources of energy in Malaysia?
- What are the sources of energy in Philippines?

# Expected exchange of questions in Discussion 2:

- Why is the consumption in the month of \_ lower than other months?
- What are the activities in that month?
- How is the climate in that month?
- Why is the consumption in the month of \_ higher than other months?
- What are the activities in that month?
- How is the climate in that month?
- How many persons live in the Malaysian household (owner of the bill)?
- How many persons live in the Filipino household (owner of the bill)?

# Expected exchange of questions in Discussion 3:

- How do Filipinos conserve energy?
- How do Malaysians conserve energy?

## The Lesson Implementation (Malaysia)

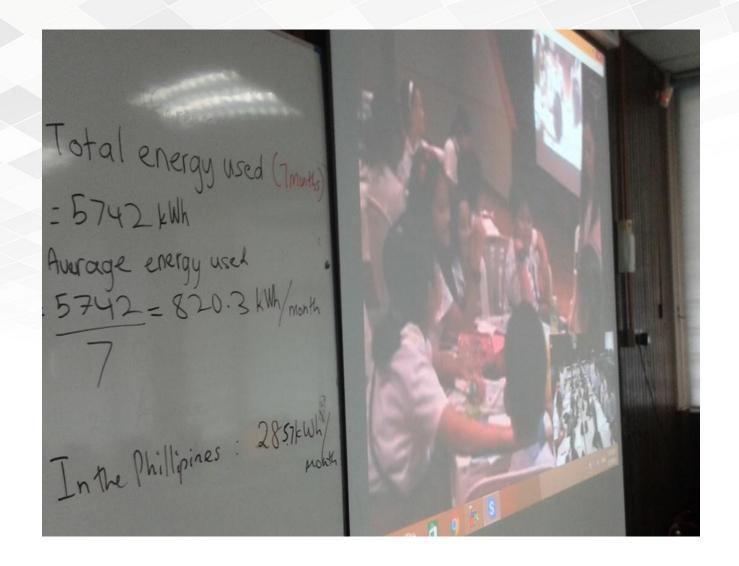






## The Lesson Implementation (Philippines)





### **Expected Outcomes**

- Students' engagement despite language barrier
- Students learn:
  - Cost of electricity in Malaysia and the partnering school
  - The source of energy in each country
  - Natural recourses in each country
  - Other matters such as subsidy etc.
  - Important roles in quantifying the energy utilization to qualify the term efficiency in the context of energy conservation and scientific concepts on energy transformation
  - Differences in the curriculum

## **Findings**

- Students and teachers found out that online (video conferencing) system is a potential learning platforms across countries, through this approach students were able to communicate and learn ideas and facts about energy generation and utilization across horizons
- It was learnt that, in the Philippines the cost of one KWH is expensive compare to Malaysia
- Malaysian government has a cost / subsidy to all consumer but in the Philippines none.
- In the Philippines, they depend much on the energy supply based on coal and geothermal but Malaysia produces on its own electricity through the rich natural resources of energy.
- Numbers played important roles in quantifying the energy utilization to qualify the term efficiency in the context of energy conservation and scientific concepts on energy transformation.

- Lesson plan
- Video